

# United Learning

Jan Shadick

Regional Director

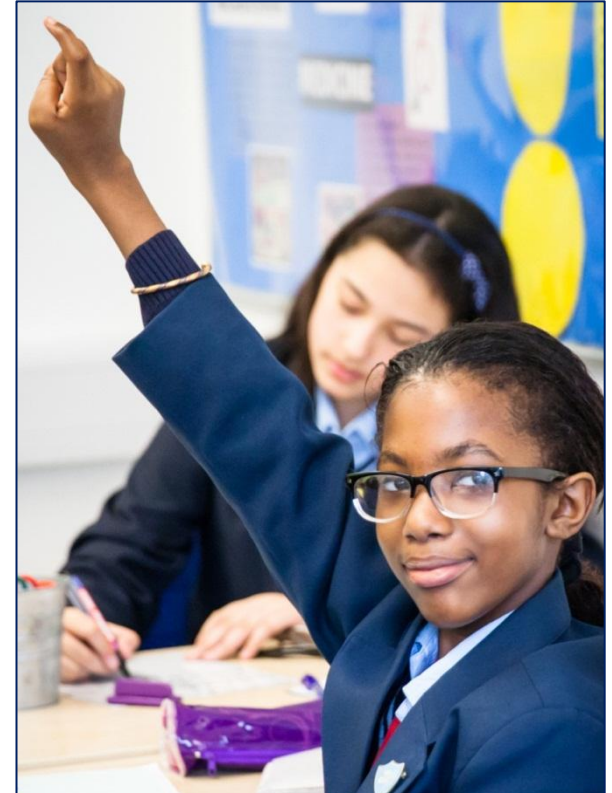


# The Framework for Excellence – Principles

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The Framework for Excellence consists of five principles:

1. The best from everyone
2. Powerful knowledge
3. Education with character
4. Leadership in every role
5. Continuous improvement



# Our school improvement model

**Leadership:**  
“Heads run schools”

**Curriculum (and assessment):**  
Ensuring equal access to the best that’s been thought and said

**Culture:**  
Disruption-free lessons; pupils with good manners who work hard; education with character.

**Teaching and teacher development:**  
Rosenshine’s Principles of Instruction



# Our School Improvement Team

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- Director of Education – Dame Sally Coates
- Regional Director – Jan Shadick
- Subject Advisor team:
  - English:
  - Maths:
  - Science:
  - History:
  - Geography:
  - MFL:
  - SEND:
  - Performing Arts:
  - PE & Health:



# The United Learning Curriculum...

...and what it looks like in the classroom



# Our curriculum is based on these principles:

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Entitlement

Mastery

Stability

Concepts

# KS3 & KS4 Curriculum

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- English, maths, science, history, geography – lesson by lesson resources in KS3 and developing for KS4
- We support new schools introducing our curriculum, phasing it in from Y7
- Common assessments in English, maths, science, geography, history, MFL
- We expect schools to aim for 90-95% Progress 8 compliance (i.e. English x2 and Maths; any 3 subjects EBacc element; any 3 subjects open element)
- Our curriculum serves the education of our students, not points-scoring in league tables. We do not want young people to sit meaningless qualifications which do not help to take them anywhere

# Culture and Climate

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- A commitment to staff that they will be able to teach in disruption free classrooms which is achieved through a transparent and consistent behaviour system.
- The aim is always to be inclusive with a clear belief that ‘children come first’ and hard work/effort should be recognised
- The trust are committed to developing ‘Education with Character’ and hold a strong belief that the wider student experience is crucial in developing this





# SEND support within United Learning

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- David Bartram OBE – *15 years' experience SEND leadership – David was Director of SEND for London Leadership Strategy*

All United Learning academies and SENCOs have access to:

- Whole school SEND review to support development planning
- Annual national SEND conference exclusively for UL schools
- Mentoring/coaching support for SEND leaders
- On-line SEND portal including links research and resources
- Networking opportunities - exploring models of best practice and visits to schools with established outstanding provision
- SEND auditing software to self-evaluate their own provision

# Education with Character


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- *Our schools aim to develop character, compassion and service*
  
- *We want young people to look back on a joyful schooling which has inspired and challenged them, given them wide opportunity and prepared them for the ups and downs of life*




# United Learning groupwide initiatives

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### Enrichment Programme

Our Group-wide events programme exposes our pupils to experiences they would never otherwise receive, giving them the opportunity to do new and exciting activities outside their local area, and meet other children from across the Group.


[read more ↗](#)



### United Music

At United Learning, we believe in the power of the arts to have a transformative effect in schools, and understand the benefits of taking part in high quality music and drama for young people. Our aim is for United Learning pupils to leave school having experienced and been inspired by a range of exceptional quality music and performing arts.


[read more ↗](#)



### United Sport

As part of our response to the London 2012 Olympic legacy, we have created the United Sport initiative, led by our Head of Sport Shaun Dowling. We work with every school in the Group to enable them to reach their PE and sporting goals.

[read more ↗](#)



### University Access

Our University Access programme works to ensure that every student has the opportunity to follow their learning journey as far as they wish to, with a range of initiatives including our Fellowship Programme and Scholar's Club.

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# Questions?

