

Cambridge Academy for Science and Technology

Remote education provision: information for parents (FAQs)

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

Will my child be taught broadly the same curriculum as they would if they were in school?

Yes – all subjects have made arrangements so that absent students can continue learning at home. Your child will learn the same things at home as they would if they were in school. Where possible, they will be taught by the same teacher.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect your child to stick to a good routine, in line with the timetable provided, Department for Education guidance states that Year 9-11 students should be completing 5 hours of learning a day. At CAST this includes the scheduled live lessons as well as other work. We have provided breaks in the timetable and encourage students to take regular exercise. Out of lesson work will continue to be set on top of classwork.

Accessing remote education

How will my child access any online remote education you are providing?

We deliver our remote education through Microsoft Teams. Please go to [this page of our website](#) for a narrated presentation on remote learning including instructions on how to access lessons, complete and submit work. You will also find guidance on how what to do if you have any problems or concerns.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Our top priority since March has been supporting students in getting online at home so that they can work productively. If you have concerns that your child is still unable to study online at home please let us know by contacting CAST-ICT-COVID@cap.education

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

In most cases, students will be able to follow their timetable and access live lessons. Where a live lesson is not possible, we usually set pre-recorded lessons for students to watch as videos. There are some variations by year group and subject, and our approach will also depend on whether individual students are isolating or if a whole class or year group is studying from home.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate how challenging it can be to keep on top of your child's remote education. We don't expect you to act in the role of teacher – there is strong evidence that the most powerful thing a parent/carer can do for their child is show an active interest in their schoolwork. We therefore ask you to:

- Agree a structured daily schedule with your child
- Ask your child to show you how they access online lessons
- Look at the work your child has completed each day, including additional out of lesson work
- Praise your child for continuing their education remotely

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Whether students are studying at home or at school, our expectations for attendance and completion of work are the same. We will continue to follow our behaviour policy and will inform you if we have concerns about your child. We will also seek opportunities to praise and reward your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

Assessment and feedback play a key role in learning, and we've supported our teachers in providing

effective feedback remotely. In most subjects, students will still do the quizzes, tests and assessments that they would take in school. We will continue to assess work and report to parents in line with our assessment policy.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

We recognise that some students, for example some students with SEND, may not be able to access remote education without support from adults at home. We will work with parents and carers to support those students in the following ways:

- Our teachers will make their online lessons as accessible as possible
- Our SENCO and the SEND team will continue to adapt resources and provide personalised support so that students with SEND can access their learning
- We may invite your child to attend school for additional support
- If you would like to discuss this further please contact our SENCO: bcooper@cap.education

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where small numbers of students self-isolate, their classroom lessons will be streamed through Microsoft Teams where appropriate so that they can be accessed at home. Work for the lessons can be accessed through the Absence/Isolation tab in their class notebook in their subject Team.