

Catch-up Premium Plan – KS3

Academy	Trumpington Community College	Allocated funding (Catch-Up)	£32,000
Number on roll (total)	399	Allocated funding (National Tutoring Programme)	
% Pupil Premium eligible pupils	34.8% (inc. Y7 FSM)	Number in sixth form	N/A
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
<ul style="list-style-type: none"> ● Gaps in knowledge are evident in range of subjects and skills are rusty - students out of practice, lacking confidence. 			
<ul style="list-style-type: none"> ● Need to reduce curriculum gaps that have been exposed between Pupil Premium and non Pupil Premium, an SEND and Non-Send students. Particularly the gaps in core knowledge that would have been taught and learnt during closure period. 			
<ul style="list-style-type: none"> ● Reading ages - awaiting data from recently taken NGRT tests for 7 and 8 to look at reading ages. Anecdotal data suggesting LPA students reading more slowly and loss of confidence in reading out loud. TAs carrying out reading tests also for all year groups. 			
<ul style="list-style-type: none"> ● Spelling is weak in KS3 - noticeable in English and Humanities 			
<ul style="list-style-type: none"> ● Handwriting of M and LPA boys is messy and slow - weak. Writing stamina has been lost by these groups as well as other groups too. 			
<ul style="list-style-type: none"> ● Increase in anxiety presenting in a range of mental health issues, both suspected and diagnosed. 			

Teaching and Whole School Strategies

Year Group	Actions	Intended impact	Cost
Year 7	Provide effective transition support, including: <ol style="list-style-type: none"> 1. Transition assemblies where possible in feeder primaries (AHT and HOY) 2. Online presentations and virtual tour of the school 3. First day is just Year 7 in school to support with familiarising themselves with the building and their tutors and Baseline assessment using NGRT and MidYis	Support students joining Year 7 to have a smooth inductio, receiving the academic and pastoral support they need.	£0
KS3	Moving to the use of the United Learning Pupil facing common curriculum in all subjects, aligning this with the UL curriculum in lessons following the transition plan for this.	Students who cannot access school can still access the entire curriculum through the UL hub. Every lesson is available with appropriate resources and support. The impact of this will be students keeping up and not having to catch up with subject knowledge.	£0
KS3	Full continuity of learning plan in place for a variety of non attendance situations - full bubble closure, individual students self isolating at home, full school closure.	Students unable to access school can still access the full curriculum.	£0
KS3	Audit of IT and internet access for all students to ensure access to home learning.	All students have access to home learning in terms of both device and internet access.	£0
KS3	Focus on Rosenshine and TLAC strategies across the departments ensuring consistency of teaching methods.	Retrieval practice in particular ensure that knowledge is reviewed to ensure it sticks with students. Consistency in teaching styles and techniques across the board allows for students to settle to lessons easily.	£400 (KS3)
KS3	Purchase mini whiteboards for all students plus pen and board rubber.	Ensure all students can participate in AFL activities, and guarantee 100% engagement with questioning techniques. Staff are able to identify misunderstandings and respond.	£700 (KS3)

KS3	Introduction of Whole school reading programme	All students can access ambitious and appropriately pitched texts in tutor time as class readers. The exposure to a high number of tier 1 and 2 words will support students' understanding and ability to learn more effectively across the curriculum and will encourage them to become fluent readers. Staff model fluent reading and are trained to do so. Students develop wider vocabulary.	£1900 (KS3)
KS3	Introduction of Maths strategies across the school - Use of Sparx and Numeracy Ninjas throughout KS3.	Daily engagement with these platforms will ensure students maintain their mathematical skills and build on what they know to learn more. Trackable by the HOD Maths and Tutor.	£0
KS3	Introduction of specific reading lesson within the English timetable at KS3.	Ensures all students are practicing reading and allows staff the opportunity to ensure students are reading books of an appropriate standard for their ability and interests.	£0
KS3	Reinforce the importance of Quality First teaching taking place in all classrooms and ensure pace and pause lessons are built into the curriculum.	All students are able to access the curriculum in the classroom. QFT is the single most effective strategy for closing learning gaps. Through the use of low stakes quizzing and Pace and pause lessons teachers are able to assess, plan, do and review for their classrooms.	£0
KS3	Sharing of best practice through trust wide webinars which includes a focus on curriculum, T&L, behaviour and Pupil Premium, and cluster networks.	Trust wide webinars will give teachers access to high quality and practical CPL from other schools within the trust, based on tried and tested approaches.	£0
KS3	Increase use of knowledge organisers and provide all students with a printed knowledge organisers in a folder	Students have reliable and instantly accessible resource for lessons and homework to review and support their learning and catch up. SELF quizzing is supported by access to answers.	£1000
KS3	Use of UL resources as the basis of the taught curriculum, with student website used as homework	The alignment of our teaching resources and materials with the UL resources means that students can engage	£0

		with the Oak National/ UL students curriculum website as catch up as these resources directly complement the teaching resources.	
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Targeted Strategies

Year Group	Actions	Intended impact	Cost
KS3	Introduce Seneca Premium	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students' work then builds over time and interleaved practice and revision is created.	(£2.25 per student) £800
KS3	NGRT reading tests (start and end of the academic year for all)	New Group Reading Test will identify students' current reading age and provide support about how best to improve this. School leaders will then provide catch up and intervention that focuses on reading age support. The end of academic year test will provide schools with an impact report and view improvements made and next steps.	(2740/ 399)* 285 £2000
KS3	Reading intervention - Fisher Family Trust reading intervention to target students with very low reading ages. TA reading interventions around other students.	Focusing on students with significantly low reading ages for daily reading intervention. Asst Sendco trained in this.	£0
KS3	Targeted Homework Strategy	Focused approach to homework supporting the core subject areas. Homework is set daily to support catch	£0

		up which incorporates reading and self quizzing via online platforms.	
KS3	Small Group tutoring	Targeted support for specific students in English and Maths. Students identified by teachers as having significant gaps in learning due to school closure. Focus on English and Maths. NGRT scores used to identify students alongside PA data for Y8 and Y9, plus MIdyis for 7	£0 (Schools connect and NTP)
Total Cost			£6800
Allocated cost from catch up Grant			

Wider Strategies

Year Group	Actions	Intended impact	Cost
KS3	Support parents and carers with return to school by communicating plans in the summer <ul style="list-style-type: none"> ● Writing home ● Staggered return to ensure each year group has a chance to fully acclimatise and understand new rules and systems. ● Assemblies for all returning and sessions on school culture and rules changes to 	Communicating plans in advance of the summer holidays to reassure families that we are a safe environment and to reinforce new expectations and adjustments to the school day. Working closely with families will help students feel more confident in returning to us	£0
KS3	Creation of a library to facilitate the KS3 reading lessons, and also to ensure a love of reading and access to books for all students.	Ensures all students access books to read for pleasure. Students are exposed to new words and ideas and staff can ensure they are accessing challenging material and point them in the right direction.	Accounted for in KS4
KS3	Restructure of Support staff and Heads of Year to increase the capacity of the pastoral team	Creating two distinct roles in Attendance Officer and Family Support Worker has allowed a bespoke response to struggling families. Move from 3 Heads of Phase to 5 Heads of Year to allow a focus per year group.	Accounted for in KS4

		Absent students receive daily phone contact from Attendance officer, or Head of Year and their absence and reasons are consistently tracked to help them back into school or to ensure that they are accessing online learning materials while in self isolation.	
KS3	Maintain 4 form entry in KS3 despite smaller yeargroup sizes.	This has allowed us to maintain smaller class sizes of 22 - 25 student maximum. Smaller class sizes will allow for more concentrated teaching in all aspects of the curriculum.	£0

Summary Catch-up Grant allocation - KS3	
Strategy	Cost
Teaching and whole school	4000
Targeted	2800
Wider	(In KS4)
Total	6800
Allocation	32,000

Summary Catch-up Grant allocation -KS4	
Strategy	Cost
Teaching and whole school	7400
Targeted	1300
Wider	16000
Total	24,700
Allocation	32,000



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