

Catch-up Premium Plan – KS4

Academy	Trumpington Community College	Allocated funding (Catch-Up)	£32,000
Number on roll (total)	399	Allocated funding (National Tutoring Programme)	
% Pupil Premium eligible pupils	34.8% (inc. Y7 FSM)	Number in sixth form	N/A
Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)			
Lack of exams skills and experience. Gaps in knowledge are evident in a range of subjects and skills are rusty. Students lack confidence.			
Poor grasp of content of what should be secure areas.			
Weaker literacy reading and comprehension skills that there should be at this point. Particularly apparent in LPA students.			
Variable gaps in curriculum knowledge - having 'done it' via distance learning is not the same as having 'learned it' Gaps evident in English Literature.			
Wellbeing and mental health concerns - particularly Year 11 - connected to pressure and being overwhelmed.			
Teaching and Whole School Strategies			
Year Group	Actions	Intended impact	Cost

KS4	Moving to the use of the United Learning Pupil facing common curriculum in all subjects, aligning this with the UL curriculum in lessons following the transition plan for this.	Students who cannot access school can still access the entire curriculum through the UL hub. Every lesson is available with appropriate resources and support. The impact of this will be students keeping up and not having to catch up with subject knowledge.	£0
KS4	Full continuity of learning plan in place for a variety of non attendance situations - full bubble closure, individual students self isolating at home, full school closure.	Students unable to access school can still access the full curriculum.	£0
KS4	Audit of IT and internet access for all students to ensure access to home learning.	All students have access to home learning in terms of both device and internet access.	£0
KS4	Focus on Rosenshine and TLAC strategies across the departments ensuring consistency of teaching methods.	Retrieval practice in particular ensure that knowledge is reviewed to ensure it sticks with students. Consistency in teaching styles and techniques across the board allows for students to settle to lessons easily.	£200 (KS4)
KS4	Strategic timetabling of staff to ensure the right staff are in front of the right students. Subject specific tutor groups to allow for interventions (Ma for 11 and Eng for 10)	Students receive high quality teaching, with experienced teachers. Tutor time is used for specific interventions, either Maths/English/Reading as needed.	£0
KS4	Every lesson protected as it it were the last, Year 11 especially. Only specialist staff used for Year 11 cover lessons.	Learning time is not lost due to teacher absence.	£0
KS4	Purchase mini whiteboards for all students plus pen and board rubber.	Ensure all students can participate in AFL activities, and guarantee 100% engagement with questioning techniques. Staff are able to identify misunderstandings and respond.	£300 (KS4)
KS4	Introduction of Whole school reading programme in tutor time	All students can access ambitious and appropriately pitched texts in tutor time as class readers. The exposure to a high number of tier 1 and 2 words will support students' understanding and ability to learn more effectively across the curriculum and will encourage them to become fluent readers. Staff model	£800 (KS4)

		fluent reading and are trained to do so. Students develop wider vocabulary.	
KS4	Introduction of Maths strategy booklets in tutor time	Daily engagement with these platforms will ensure students maintain their mathematical skills and build on what they know to learn more. Trackable by the HOD Maths and Tutor.	£1100
KS4	Reinforce the importance of Quality First teaching taking place in all classrooms and ensure pace and pause lessons are built into the curriculum.	All students are able to access the curriculum in the classroom. QFT is the single most effective strategy for closing learning gaps. Through the use of low stakes quizzing and Pace and pause lessons teachers are able to assess, plan, do and review for their classrooms.	£0
KS4	Sharing of best practice through trust wide webinars which includes a focus on curriculum, T&L, behaviour and Pupil Premium, and cluster networks.	Trust wide webinars will give teachers access to high quality and practical CPL from other schools within the trust, based on tried and tested approaches.	£0
KS4	Increase use of knowledge organisers and provide all students with a printed knowledge organisers in a folder	Students have reliable and instantly accessible resource for lessons and homework to review and support their learning and catch up. Self quizzing is supported by access to answers.	£1000
KS4	Revision guides selected by subjects and purchased for students for all of their GCSEs and BTECs where appropriate.	Students have access to high quality revision materials to support with preparation for exams and to assist with knowledge gaps.	(Y11) £4000
KS4	Use of Core HUmanities as lecture/masterclass series	Use two periods of Core Humanities to allow masterclasses for the whole year group, or assessment and practice papers. Focus on EBACC subjects to ensure whole year engagement.	£0
KS4	Use of UL resources as the basis of the taught curriculum, with student website used as homework	The alignment of our teaching resources and materials with the UL resources means that students can engage with the Oak National/ UL students curriculum website as catch up as these resources directly complement the	£0

		teaching resources.	
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Targeted Strategies

Year Group	Actions	Intended impact	Cost
KS4	Introduce Seneca Premium	Students have access to smart assignments, bespoke revision materials based on a work completion algorithm, and wrong answer analysis for all subject based exam revision. Staff and students will be able to identify learning gaps and set bespoke homework and revision that covers these gaps. Analysis of students' work then builds over time and interleaved practice and revision is created.	£2.25 per student = £300.
KS4	NGRT reading tests (start and end of the academic year for all)	New Group Reading Test will identify students' current reading age and provide support about how best to improve this. School leaders will then provide catch up and intervention that focuses on reading age support. The end of academic year test will provide schools with an impact report and view improvements made and next steps.	£800
KS4	Reading Intervention - Fisher Family Trust Reading Intervention to target other students with very low reading ages. TA reading interventions around other students.	Focusing on students with significantly low reading ages for daily intervention. Asst Sendco able to train other TAs on this.	£0
KS4	Targeted Homework Strategy	Focused approach to homework supporting the core subject areas. Homework is set daily to support catch up which incorporates reading and self quizzing via online platforms.	£0

KS4	Small Group tutoring	Targeted support for specific students in English and Maths. Students identified by teachers as having significant gaps in learning due to school closure. Focus on English and Maths.	£0 (Schools connect and NTP)
KS4	Line by line analysis of Year 11 to identify potential students for subject withdrawal as per DFE guidance to support E/M.	Potential use of Core PE as time for additional maths/English intervention time for identified students.	£0
KS4	Functional Skills, Maths being provided to a small group of students..	All Students are able to access a formal mathematics qualification. SEND focus for Functional Skills.	£200
Total Cost			£8700
Allocated cost from catch up Grant			

Wider Strategies			
Year Group	Actions	Intended impact	Cost

KS4	<p>Support parents and carers with return to school by communicating plans in the summer</p> <ul style="list-style-type: none"> ● Writing home ● Staggered return to ensure each year group has a chance to fully acclimatise and understand new rules and systems. ● Assemblies for all returning and sessions on school culture and rule changes to ensure transparency. ● Regular contact with Year 11 parents around Raising attainment and progress. 	<p>Communicating plans in advance of the summer holidays to reassure families that we are a safe environment and to reinforce new expectations and adjustments to the school day. Working closely with families will help students feel more confident in returning to us.</p>	£0
KS4	Year 11 Assertive Mentoring with SLT	<p>Direct and targeted meetings with a member of SLT to focus on their targets to ensure they achieve.</p>	£0
KS4	<p>Creation of a library to facilitate the KS3 reading lessons, and also to ensure a love of reading and access to books for all students.</p>	<p>Ensures all students access books to read for pleasure. Students are exposed to new words and ideas and staff can ensure they are accessing challenging material and point them in the right direction.</p>	£4000
KS4	<p>Restructure of Support staff and Heads of Year to increase the capacity of the pastoral team</p>	<p>Creating two distinct roles in Attendance Officer and Family Support Worker has allowed a bespoke response to struggling families. Move from 3 Heads of Phase to 5 Heads of Year to allow a focus per year group. Absent students receive daily phone contact from Attendance officer, or Head of Year and their absence and reasons are consistently tracked to help them back into school or to ensure that they are accessing online learning materials while in self isolation.</p>	£4000
KS4	<p>Maintain 3 sets in English, Maths and Science in year 10 and 11.</p>	<p>This has allowed us to maintain smaller class sizes of 15 - 18 students. Smaller class sizes will allow for more concentrated teaching in all aspects of the curriculum.</p>	£4000
KS4	<p>Utilise 'Study Afternoons' by staffing and allocating year 11s to at least one session a week. Focus on English, Maths and Science.</p>	<p>Pace and pause based approach to these lessons mean that students can review material and revise key concepts with a suitable member of staff.</p>	£4000

Summary Catch-up Grant allocation - KS3	
Strategy	Cost
Teaching and whole school	4000
Targeted	2800
Wider	(In KS4)
Total	6800
Allocation	32,000

Summary Catch-up Grant allocation -KS4	
Strategy	Cost
Teaching and whole school	7400
Targeted	1300
Wider	16000
Total	24,700
Allocation	32,000



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