

Coleridge Community College Remote education provision: information for parents (FAQs)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is in good health but cannot attend school due to Covid-19, we expect them to continue with their learning from Day 1. This means that your child will attend online lessons and produce work on the very first day of their absence.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes – all subjects have made arrangements so that absent pupils can continue learning at home. Your child will learn the same things at home as they would if they were in school. Where possible, they will be taught by the same teacher. We have changed PSHE / PSHRE lessons with a wellbeing lesson and KS3 dance with private study, so that students have time away from the computers.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect your child to stick to a good routine and follow the usual school day. The day will begin with tutor time, promptly at 8:30. We will then follow the school timetable, however, lessons will be reduced from 50 minutes to 40 minutes to allow for regular breaks and exercise. Homework will continue to be set on top of classwork.

Accessing remote education

How will my child access any online remote education you are providing?

We deliver our remote education through Google Classroom and our live lessons are through Google Meet. The 'Flip to Virtual Learning' guide has been distributed to all parent and carers via Parent Mail and can be found on the school website. This provides step by step instructions on how to access lessons, complete and submit work. There is also a video from the Headteacher explaining the expectations within this guide on the school's website. You will also find guidance on how to stay safe and contribute to lessons appropriately online.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

*Our top priority has been supporting students in getting online at home so that they can work productively. If you have concerns that your child is still unable to study online at home because of IT issues, please complete this Google Form so that we can assist you:
<https://forms.gle/wBoTXRYE8tax9dRj9>*

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Where possible, students will be able to follow their usual lessons which will be available online in real time through Google Classroom/Meet. Where this is not possible, we will set pre-recorded lessons for students to watch. There are some variations by year group and subject.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate how challenging it can be to keep on top of your child's remote education. We don't expect you to act in the role of teacher – there is strong evidence that the most powerful thing a parent/ carer can do for their child is show an active interest in their schoolwork. We therefore ask you to:

- *Agree a structured daily schedule with your child*
- *Ask your child to show you how they access online lessons*
- *Look at the work your child has completed each day, including additional homework*
- *Praise your child for continuing their education remotely*

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Whether students are studying at home, or at school, our expectations for attendance and completion of work are the same. We will continue to follow our attendance and behaviour policy and will inform you if we have concerns about your child. We will also seek opportunities to praise and reward your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Assessment and feedback play a key role in learning, and we've supported our teachers in providing effective feedback remotely. In most subjects, students will do quizzes, tests and assessments that they would take in school. Lesson work will be marked using whole class feedback strategies. We will continue to report to parents in line with our reporting policy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that some students, for example some students with SEND, may not be able to access remote education without support from adults at home. We will work with parents and carers to support those students in the following ways:

- *Our teachers will make their online lessons as accessible as possible*
- *Our SENDCO and the SEND team will continue to adapt resources and provide personalised support so that pupils with SEND can access their learning*
- *SEND students will be able to work at school in our critical worker/vulnerable child provision*
- *If you would like to discuss this further please contact our SENDCO: Donna Heath, dheath@cap.education*

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When small numbers of students self-isolate, their classroom lessons will be streamed through Google Meet so that they can be accessed at home. This page of our website provides detailed instructions: <https://cap.education/latest-news/coronavirus/>